



Family Friendly



# Homework Policy

At Old Park School, we believe that homework can add much to a pupil's development and attainment and is therefore an important part of their education. Our homework policy has been written in consultation with all our key partners including teaching and support staff, families, pupils and governors.

## Role of School

Through implementation of this policy, we aim to:

### Intent

- ensure a consistent approach to homework, throughout the school and that pupils, parents and carers know what to expect.
- ensure that homework set is relevant and meaningful for the pupil, with due regard given to EHCP outcomes.
- ensure the needs of individual pupils are considered.
- extend and support learning experiences via reinforcement and revision.
- provide opportunities for parents and pupils to work together to enjoy learning experiences and share what is learnt at school.
- encourage pupils to develop long term strategies for future needs.
- ensure progression towards independence and individual responsibility.
- utilise home learning opportunities as a vehicle for preparing our pupils for adulthood.

### Implementation

At the beginning of the academic year, families will be informed about what is expected of them with regard to homework.

Setting the right type and amount of homework will be given careful consideration by the class team and in co-ordination with families. Homework will:

- have a very clear focus and time-guidelines.
- give plenty of opportunities for pupils to succeed in all areas.
- be appropriate and varied.
- be manageable for the pupil, for teachers and for their families.

### Impact for Pupils

Regular opportunities to practise and apply the knowledge and skills taught in school across a range of contexts is an essential component for developing, progressing and maintaining those skills. Homework activities encourage pupil's awareness of collaborative home to school working.

## Working in Partnership

Homework provides an opportunity for school and families to work in partnership to support their child's holistic development. It gives families an increased awareness of the school curriculum and how this is designed to meet the individual needs of pupils. The 'hints and tips' provided help families develop an understanding of the teaching and learning approaches used in school. Families are actively encouraged to share and celebrate successes with school and this helps to promote positive pupil well-being and esteem.

Families will be encouraged as far as possible to become actively involved in joint homework activities.

We value the time children spend with their families, therefore, we do not believe that homework should get in the way of pupils' participation in other enriching activities such as sports, hobbies and visits.

Following feedback from our key partners, we have made the decision that teachers will issue a 'Pick and Mix' style homework at the beginning of each term. This will include a range of practical ideas, tasks and activities from which pupils, with the support of their family, can select those they would like to complete.

## Key Contacts

We encourage families to let us know how their child has got on with the activities and look forward to receiving feedback. This can be done through a variety of ways including notes in the child's homework book, uploading photographs or videos to Evidence for Learning or emailing the class email account.

## When Concerns Arise

We recognise that many of our pupils identify school work as belonging in a school setting and may find it difficult to engage with paper-based activities in their home

In order to avoid 'battles' over homework we recommend:

- that children should be allowed to work at an appropriate pace.
- that a weekly or fortnightly homework routine is established to meet the needs of all family members and that the task is undertaken at an appropriate time when everyone is best able to concentrate (try not to leave it to the last minute!).
- acknowledgement should be given to pupil's own interests.
- lots of encouragement, praise and help may be needed for certain tasks.
- that work at home is perceived as a shared activity.
- that work at home should be planned carefully around other interests to avoid clashes.
- that homework activities are never used as a threat or punishment.



More Information

A copy of the schools full Homework Policy can be found at [Old Park School - School Policies](#)